



PRAGUE'S PERSPECTIVE: HOW CITIES LEARN AND TRANSFORM THROUGH EXPERIMENTATION

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Prague's Perspective on Urban Innovation

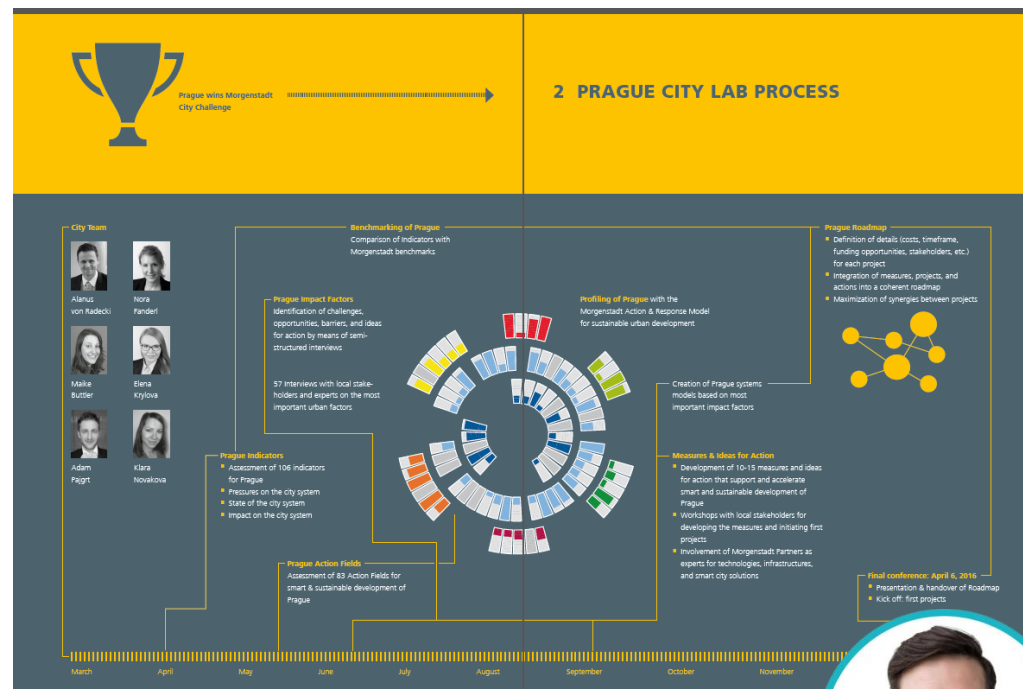
How Cities Learn and Transform
Through Experimentation

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oict.





URBAN EXPERIMENTS & THE IMPACT OF LIGHTHOUSE PROJECTS



Learning through experience

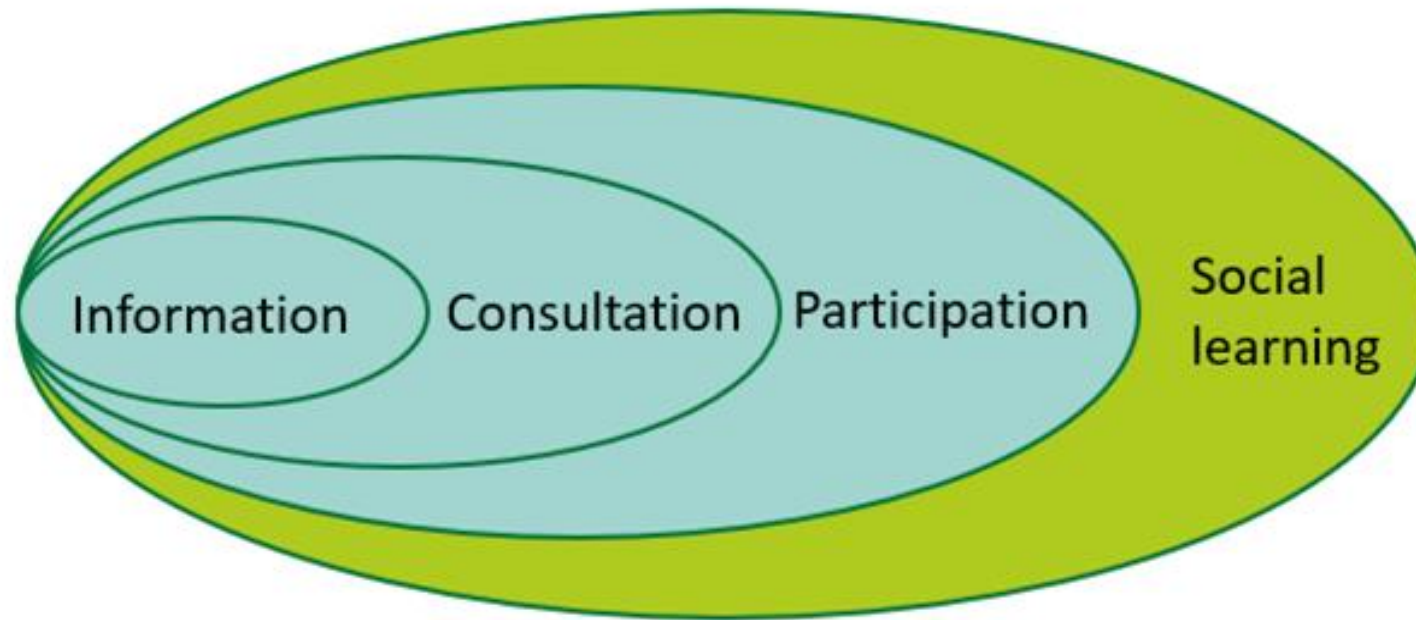
- Experimenting
- Observing
- Sharing



It's not just knowledge

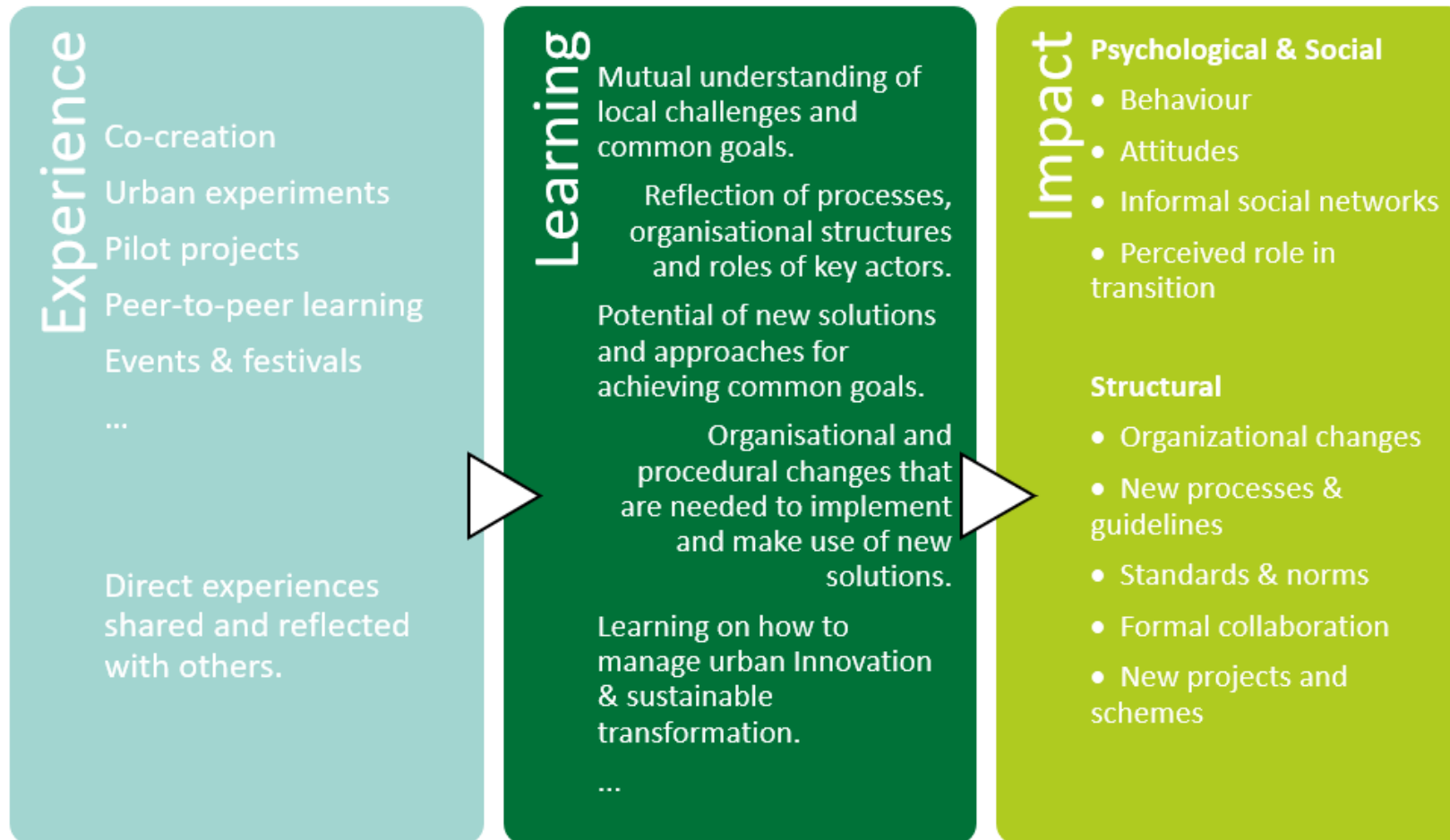


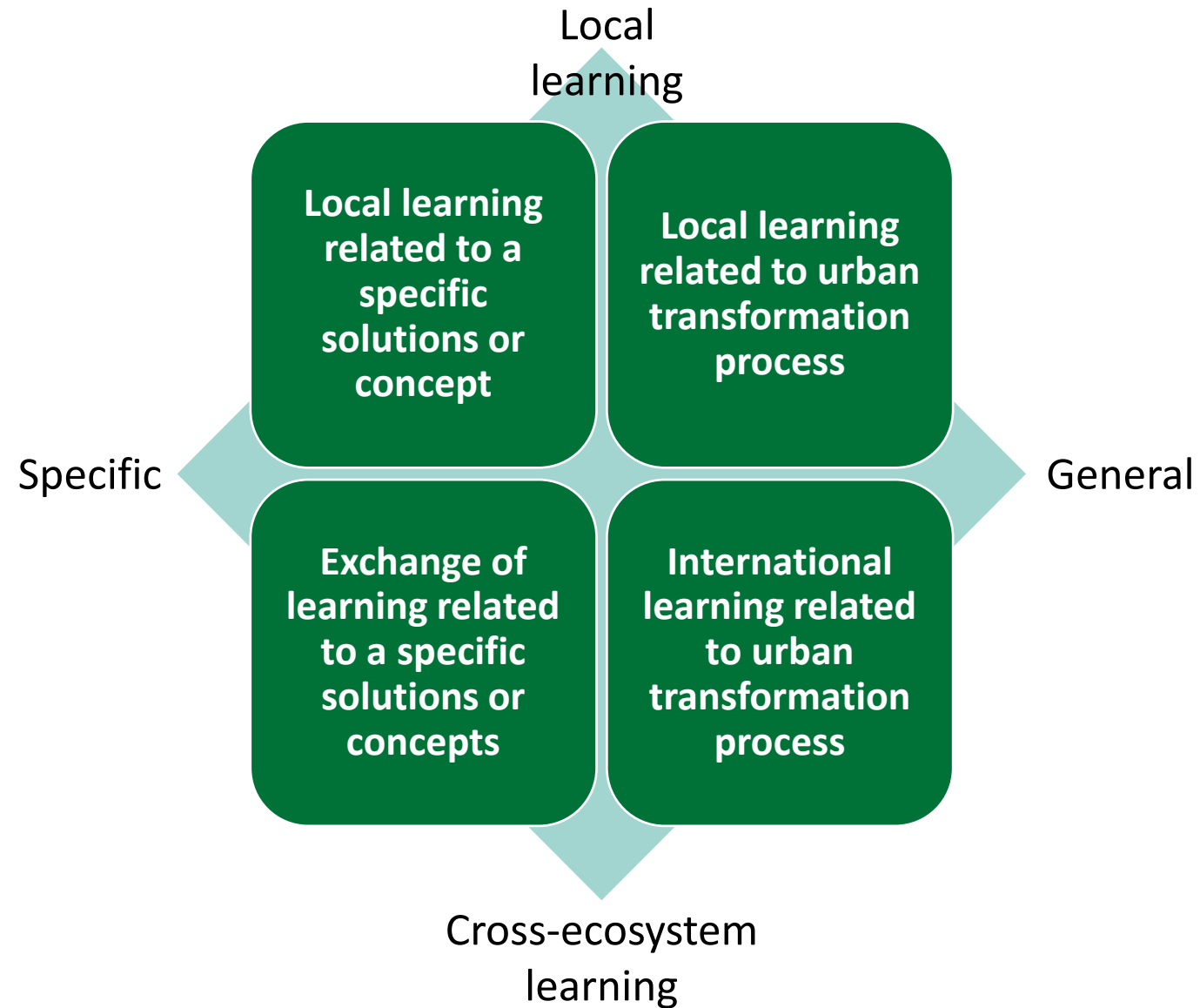
How do cities learn?




Social learning as an emerging governance mechanism to promote concerted action— adapted from Collins and Ison 2006

Shared transformative experiences





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- A classroom scene with a light blue wall. A large black chalkboard with a wooden frame is mounted on the wall. Below the chalkboard, there are several yellow chairs and white desks. A small white book with the text 'LOREM IPSUM' is on one of the desks. The foreground is partially obscured by a green semi-transparent banner.
- Explicit focus on learning & transformation
 - Dedicated activities to generate learning
 - Sharing, reflecting & implementing lessons
 - Capturing and exchanging lessons
 - Monitoring and impact assessment

EFFICIENT AND IMPACTFUL LEARNING: LEARNING BY DESIGN

Learning in New European Bauhaus



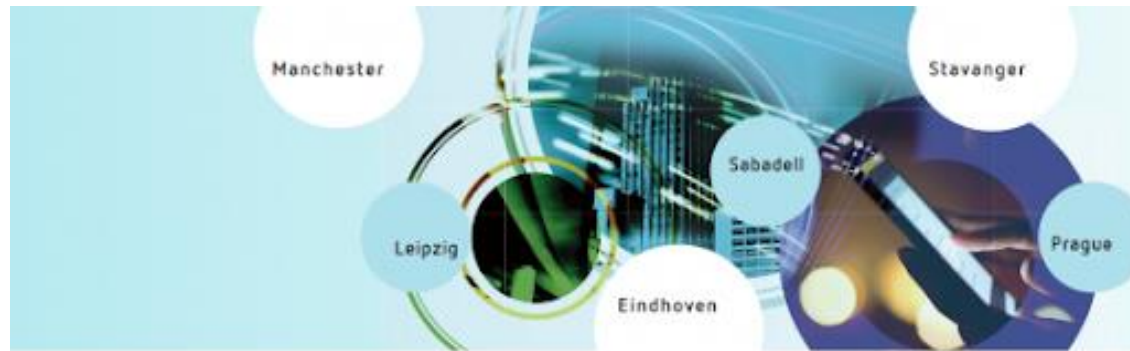
- Creating shared transformative experiences
- Capturing and implementing lessons
- Mutual learning and sharing



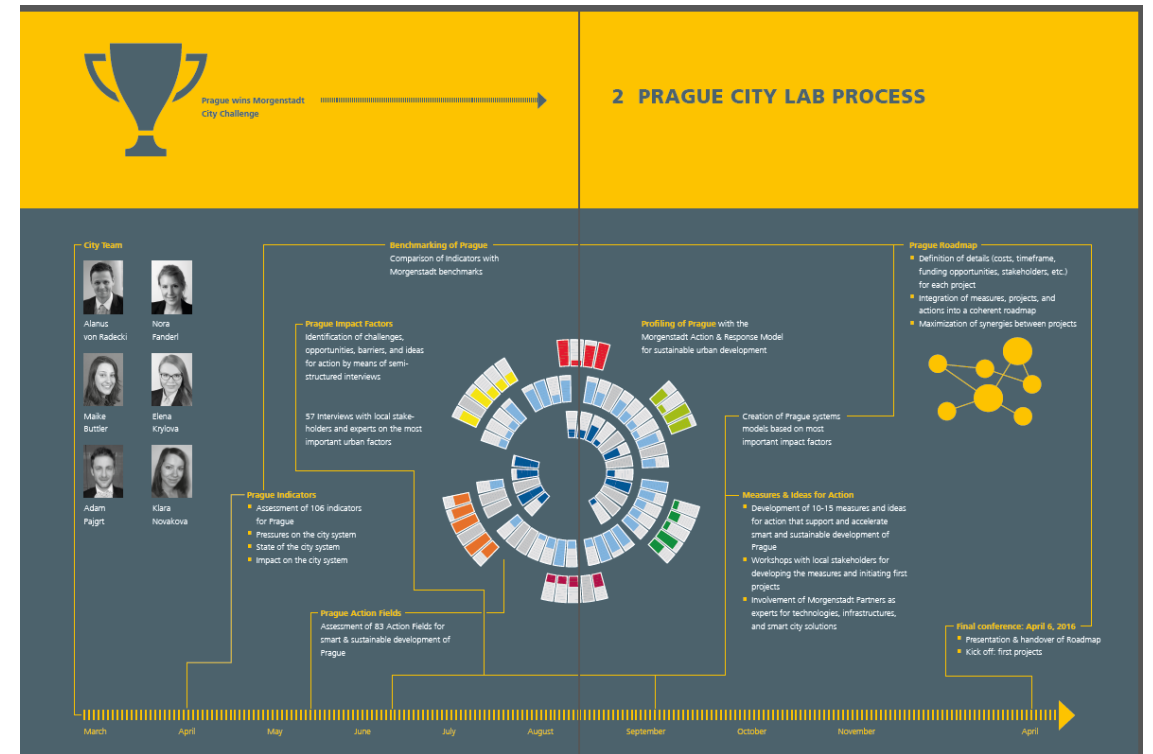


SMART PRAGUE CENTRE: SPACE





triangulum
DEMONSTRATE · DISSEMINATE · REPLICATE



NOT IMPLEMENTED AS PLANNED ≠
WITHOUT LASTING IMPACT

Děkujeme za pozornost



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